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| **Visualize** | **Steps** | **Key Questions** |
|  | **Look!**(Determine the literal meaning or content of the text) | * What does the text say literally?
* What does the new language/vocabulary mean?
* What is the source of this text?
* What is a summary of the content of the text?
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|  | **Analyze!**(How does the text say it? What techniques does the author use in constructing the text that shape its meaning?) | * How is the text structured?
* What text features are used? What are the effects of text features and writing techniques used in the text? How do they create meaning?
* What writing techniques does the author use; what patterns are evident in those techniques; how do they affect the reader?
* What is the central idea, thesis or theme?
* What is the broader context of the text?
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|  | **Prove It!**(Interpret the text meaning by examining the evidence offered by the author.) | * How does the author support and develop the thesis and claims made in the text?
* What is the quality of the evidence/data offered? Is it sufficient?
* How are graphs or visuals used to contribute as support for claims? What trends or patterns do you see in the data in the graphs and visuals?
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|  | **So What?**(Relate the text to other learning, to self, to what’s important.) | * Why does this text matter?
* What does the author want the reader to believe or know and why?
* How does the text impact its intended audience? Other audiences?
* How can I relate this text to other information and situations, or to me?
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