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| **Visualize** | **Steps** | **Key Questions** |
|  | **Look!**  (Determine the literal meaning or content of the text) | * What does the text say literally? * What does the new language/vocabulary mean? * What is the source of this text? * What is a summary of the content of the text? |
|  | **Analyze!**  (How does the text say it? What techniques does the author use in constructing the text that shape its meaning?) | * How is the text structured? * What text features are used? What are the effects of text features and writing techniques used in the text? How do they create meaning? * What writing techniques does the author use; what patterns are evident in those techniques; how do they affect the reader? * What is the central idea, thesis or theme? * What is the broader context of the text? |
|  | **Prove It!**  (Interpret the text meaning by examining the evidence offered by the author.) | * How does the author support and develop the thesis and claims made in the text? * What is the quality of the evidence/data offered? Is it sufficient? * How are graphs or visuals used to contribute as support for claims? What trends or patterns do you see in the data in the graphs and visuals? |
|  | **So What?**  (Relate the text to other learning, to self, to what’s important.) | * Why does this text matter? * What does the author want the reader to believe or know and why? * How does the text impact its intended audience? Other audiences? * How can I relate this text to other information and situations, or to me? |