|  |  |
| --- | --- |
|  | **THIEVES: Reading.**  Used before and/or during reading a text, especially a textbook |
| T | Title of Piece |
| H | Headings |
| I | Introduction |
| E | Every first sentence |
| V | Visuals and Vocabulary |
| E | End of Chapter Questions |
| S | Summary at end of section |

|  |
| --- |
| **LAPS: Reading**  Used for reading fiction or non-fiction text, including articles, stories, textbooks, poems, books, new items, paintings, advertisements, and more! |
| **Look!**  (Determine the **Literal** meaning of the text) |
| **Analyze!**  (Scrutinize the **construction** of the text) |
| **Prove It!**  (**Interpret** the Purpose & Patterns of the text to determine deeper meanings) |
| **So What?**  (Relate the text to other learning and to self.) |

|  |  |
| --- | --- |
| **Accordion Structure: Writing**  This is the overall organizer for writing an essay. The parts are explained in more depth later in this document. | |
| **Hook, Line, and Sinker** | Introduction  paragraph |
| **CEAL (May have multiple CEAL paragraphs)** | Body paragraphs |  |
| **TRIP** | Conclusion paragraph |  |

|  |  |
| --- | --- |
| **Hook, Line, and Sinker: Used for Introduction Paragraphs** | |
| **Hook** | Interesting first line |
| **Line** | Connects the clever idea from the hook to the thesis statement. |
| **Sinker** | Thesis (Main point of the essay) |

|  |  |  |
| --- | --- | --- |
| **CEAL: Used for body paragraphs or for stand-alone single paragraphs**. | | |
| **C** | Claim | Topic Sentence |
| **E** | Evidence | Proof of the topic sentence |
| **A** | Analysis | Explains, validates, connects the evidence to the claim |
| **L** | Link (in essay) or sometimes Leaving Thought (for single paragraphs) | Connects to the next paragraph, to the claim, or to the thesis. Makes the paragraph feel done. |

|  |  |
| --- | --- |
| **TRIP—Used for Conclusion Paragraphs** | |
| **T** | Thesis restated |
| **R** | Review major points |
| **I** | Implications of the ideas in the paper |
| **P** | Parting thought |